STATE OF TENNESSEE
TENNESSEE HISTORICAL COMMITTEE
DEPARTMENT OF LIBRARIES, ARCHIVES AND HISTORY
JOHN TROTWOOD MOORE, DIRECTOR

NOTE.—Should this Questionnaire fall into the hands of one who is not a Veteran of the Civil War, or who did not live during those days, you will confer a favor on this Department by giving it to some Soldier who has not received a copy, or return it to us.

The chief purpose of the following questions is to bring out facts that will be of service in writing a true history of the Old South. Such a history has not yet been written. By answering these questions you will make a valuable contribution to the history of your State.

In case the space following any question is not sufficient for your answer, you may write your answer on a separate piece of paper. But when this is done, be sure to put the number of the question on the paper on which the answer is written, and number the pages of the paper on which you write your answer.

Read all the questions before you answer any of them. After answering the questions here given, if you desire to make additional statements, I would be glad for you to add just as much as you desire.

1. State your full name and present postoffice address.

2. State your age now.

3. In what State and county were you born?

4. Were you a Confederate or Federal soldier?

5. Name of your Company?

6. What was the occupation of your father?

7. Give full name of your father, mother, and grandfather.

8. Where was your father and mother born?

9. Remarks on Ancestry. Give here any and all facts possible in reference to your parents, grandparents, great-grandparents, etc., not included in the foregoing, as were they lived, offices held, Revolutionary or other war service; what country the family came from to America; first settled, county and State; always giving full names (if possible), and never referring to an ancestor simply as such without giving the name. It is desirable to include every fact possible, and to that end the full and exact record from old Bibles should be appended on separate sheets of this size, thus preserving the facts from loss.

10. If you owned land or other property at the opening of the war, state what kind of property you owned, and state the value of your property as near as you can.

11. Did you or your parents own slaves? If so, how many? none.

12. If your parents owned land, state about how many acres?

13. State as near as you can the value of all the property owned by your parents, including land, when the war opened. $5000.00 to $6000.00.

14. What kind of a house did your parents occupy? State whether it was a log house or frame house or built of other material, and state the number of rooms it had.

15. As a boy and young man, state what kind of work you did. If you worked on a farm, state to what extent you plowed, worked with a hoe and did other kinds of similar work. (Certain historians claim that white men would not so work of this sort before the war.) As a boy and in fact all of my life, I have done anything that came up to be done on the farm, making rails, plowing, hoeing, reaping, mowing, grubbing, drove wagons, &c.
16. State clearly what kind of work your father did, and what the duties of your mother were. State all the kinds of work done in the house as well as you can remember—that is, cooking, spinning, weaving, etc.

My father did all kinds of farm work—that was necessary until he was about 70 years old he then began to fail in health and gave up his work. My mother carded wool, spun and wove cloth for the family and also made the clothing. She did the housework with the assistance of her daughters, the washing, knitting, mending, and milking of the cows, she also kept travelers before the railroad was built.

17. Did your parents keep any servants? If so, how many? none, all the family worked.

18. How was honest toil—as plowing, hauling and other sorts of honest work of this class—regarded in your community? Was such work considered respectable and honorable? yes by most people, but a few of the more aristocratic slave holders considered it degrading, yet this was mostly among the women.

19. Did the white men in your community generally engage in such work? quite a number did, but possibly not over one-third of the slave holders.

20. To what extent were there white men in your community leading lives of idleness and having others do their work for them? About one-third I would judge.

21. Did the men who owned slaves mingle freely with those who did not own slaves, or did slaveholders in any way show by their actions that they felt themselves better than respectable, honorable men who did not own slaves? there were two classes of slave holders, one class mingled with non-slave holders the other did not, they were about equally divided.

22. At the churches, at the schools, at public gatherings in general, did slave holders and non-slave holders mingle on a footing of equality? generally yes.

23. Was there a friendly feeling between slave holders and non-slave holders in your community, or were they antagonistic to each other? They got along very well.

24. In a political contest in which one candidate owned slaves and the other did not, did the fact that one candidate owned slaves help him any in winning the contest? No, in East Tennessee there were quite a number of people who did not own slaves, because of the fact it was very questionable about it paying to own them.

25. Were the opportunities good in your community for a poor young man, honest and industrious, to save up enough to buy a small farm or go in business for himself? If he was industrious he could do so, the opportunities to make and save money were better than now.

26. Were poor, honest, industrious young men, who were ambitious to make something of themselves, encouraged or discouraged by slaveholders? They generally were encouraged.

27. What kind of school or schools did you attend? A public school run by the pupils paying tuition, it was called an Academy.

28. About how long did you go to school altogether? I think about 8 terms of about 6 months each.

29. How far was it to the nearest school? about two miles.

30. What school or schools were in operation in your neighborhood? The Panther Springs Academy.

Was the school in your community private or public? Both, I mean by that, that any respectable person could attend by paying for it.
32. About how many months in the year did it run? \textit{About 6 months.}

33. Did the boys and girls in your community attend school pretty regularly? \textit{The better class did, I mean by that the ones who were able.}

34. Was the teacher of the school you attended a man or a woman? \textit{Both men and women were employed as teachers, but more women.}

35. In what year and month and at what place did you enlist in the service of the Confederacy or of the Federal Government? [This is as far as my father was able to go before he died, I will answer some of the questions from what he had told me \textit{[handwritten]} at Bladensburg, Jefferson County, Tenn., Nov. 1861 or 62.]

36. After enlistment, where was your Company sent first?

37. How long after enlistment before your Company engaged in battle?

38. What was the first battle you engaged in? \textit{Murfreesborough.}

39. State in your own way your experience in the War from this time on to its close. State where you went after the first battle—what you did, what other battles you engaged in, how long they lasted, what the results were; state how you lived in camp, how you were clothed, how you slept, what you had to eat, how you were exposed to cold, hunger and disease. If you were in hospital or in prison, state your experience here. \textit{I have heard my father say that he had no tent or shelter of any kind after the Battle of Stone River, that they slept on the ground when it was frozen with just one blanket and that he had gone three whole days and nights without a bite to eat.}

40. When and where were you discharged? \textit{Coward to the close of the war the 1st Tenn. Cal. was killed out and scattered until it was never discharged or held as a regiment again. Tell something of your trip home.}

42. What kind of work did you take up when you came back home? \textit{Farming.}

43. Give a sketch of your life since the close of Civil War, stating what kind of business you have engaged in, where you have lived, your church relations, etc. If you have held any office or offices, state what it was. You may state here any other facts connected with your life and experience which has not been brought out by the questions. \textit{My father after the war came home and found the fences all burned, his mother dead, his brother broken in health, and his wife an invalid, but he went to work on the farm and lived there the rest of his life. He was a member of the Baptist Church, a Mason, a Republican, and several minor offices in Hamilton County, being at one time Tax Assessor. He died on the 10th of January 1922, leaving a widow (who was a third wife) and one son, (the writer of this) together with an estate worth about $25,000.00.}

44. On a separate sheet give the names of some of the great men you have known or met in your time, and tell some of the circumstances of the meeting or incidents in their lives. Also add any further personal reminiscences. (Use all the space you want.)
45. Give the names of all the members of your Company you can remember. (If you know where the Roster is to be had, please make special note of this.)

[Handwritten text]

46. Give here the NAME and POST OFFICE ADDRESS of living Veterans of the Civil War, whether members of your Company or not; whether Tennesseans or from other States:

<table>
<thead>
<tr>
<th>Name</th>
<th>Post Office</th>
<th>State</th>
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[Handwritten text]
Sept., 15, 1922.

Mr. John Trotwood Moore,
Nashville, Tenn.,

Dear sir:-

Find enclosed a questionnair, about the first of January 1922 you sent my father one, and he attempted to fill it out but was so weak he never succeeded in getting it all made before he died which was on the 10-th of January.

I have taken the one which he started to fill out for you and copied it as far as he had gone and in addition have answered some questions from facts that he told me about. I hope that this will be satisfactory, and if there is any additional information which I can give you I will be glad to do so.

Yours very truly,

L. S. Howell